

**Harding Township School
District Goals 2007 – 2008**

To Improve Teaching and Learning Through A Redesigned Curriculum Development and Delivery Model

- I. Conduct a program review to evaluate and make recommendations about the scope of curriculum offerings in the district.
 - A. Form two (2) “mapping teams:”
 1. K-5 (3 staff, including 1 special education teacher)
 2. 6-8 (3 staff, including 1 special education teacher)
 - B. Construct a program map to identify and illustrate current offerings.
 - C. Compare “map” to NJ Department of Education Core Content Curriculum Standards.
 - D. Identify and examine exemplary curriculum and program models.
 - E. Create an “ideal” map.
 - F. Compare existing “map” to ideal “map.”
 - G. Identify discrepancies and make recommendations for improvement.
- II. Revise the district’s curriculum model to provide for the delineation of technology skills and to provide for interdisciplinary articulation.
- III. Utilize the *Schools Attuned* framework to develop and implement programs and activities that focus on social cognition.
 - A. Collaborate with the guidance counselor, social worker, and principal to identify current social cognition activities.
 - B. Establish social cognition goals and objectives.
 - C. Identify social cognition skills, attitudes, values, and content/concepts.
 - D. Identify and define programs and activities to achieve goals and objectives through:
 1. Classroom instruction
 2. Middle School Advisory
 3. Caring Majority
 4. Guidance
 5. Other

To Improve Teaching and Learning Through A Redesigned Curriculum Development and Delivery Model, Cont'd.

- E. Select and implement target activities for 2007-2008.
 - F. Select and program target activities for 2008-2009.
 - G. Develop and administer assessments for planned activities.
 - H. Report assessment findings and recommendations for improvement to the Board.
- IV. Oversee the implementation of the *Schools Attuned* Model as a framework for initiating curriculum and instructional strategies that meet the needs of all students.

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**To Improve Teaching and Learning Through the Development and Implementation of a
Comprehensive Plan to Meet the Needs of Students with Disabilities**

- I. Continue initiatives from 2006-2007.
- II. Explore the creation of in-district transitional kindergarten and preschool disabled programs to provide a full spectrum of services to students ages 3 – 5.
 - A. Form a study group comprised of parents and staff.
 - B. Define problems and issues in the existing situation.
 - C. Establish programs and services needs.
 - D. Analyze current programs, services, and costs.
 - E. Consider alternatives.
 - F. Select a plan.
 - G. Program the plan and make recommendations to the Board of Education.
- III. Implement revised Child Study Team structure.
 - A. Initiate expanded student counseling opportunities.
 - B. Initiate expanded parent counseling activities.
 - C. Host quarterly parent group meetings.

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**To Improve Public Awareness of District Programs and Services Through a
Comprehensive Communications Plan**

- I. Develop and implement a marketing plan to promote the school to various audiences including, but not limited to, the following:
 - Parents
 - Community-at-large
 - Preschools
 - Independent Schools
 - Madison High School
 - Solicit input from the above to identify essential questions and information issues.
 - Create and disseminate appropriate materials and resources.
 - Establish and implement a communications plan with referent groups.
 - Monitor and assess outcomes.

- II. Expand the district website to include:
 - Board Policies
 - Curriculum Guide
 - Updated Program Information

- III. Enhance board meetings through expanded curriculum presentations by staff and students.
 - A. Implement expanded curriculum and program presentations by students and staff.
 - B. Implement ongoing program of student and staff recognition.

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Explore and Implement Improvements in Operation and Financial Practices

- Identify technologies and procedures to improve office management.
- Identify practices to improve energy conservation.
- Analyze current financial practices to identify areas in need of improvement and develop a plan of action.
- Analyze and evaluate service contracts to maintain areas of strength and improve areas in need.